

Multiculturalism, Diversity and Inclusion Exchange Diversity Tool Kit

AOTA Conference Houston, 2009

Developed by:

Multicultural, Diversity and Inclusion Network Groups:

Association of Asian Pacific Occupational Therapists in America

Black Occupational Therapy Caucus

Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)

Network of Hispanic Providers

Network for Lesbian, Gay, Bisexual & Transgender Concerns in Occupational Therapy

Network of Native American Practitioners

Network of Occupational Therapy Practitioners with Disabilities and their Supporters

Orthodox Jewish Occupational Therapy Caucus

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INTRODUCTION

Purpose of Toolkit

The goal of this resource is to provide OT students and clinicians with one source that has compiled a variety of resources they can access. There are resources that are available to clinicians but many may be unaware of where to access and how to effectively apply the necessary resources. The primary purposes of this resource are to:

1. Promote life-long learning of various cultural groups so therapists can work toward cultural competency. OT's work in a variety of diverse settings, and must demonstrate cultural competency not only with the clients but also with their co-workers.
2. Begin the process of self-awareness and personal and professional reflection and development toward being truly authentic in therapeutic use of self.
3. Begin the process of developing cultural competency with the resources provided.

It is important to realize that **this is not all-inclusive resource** for clinicians and students. It is meant to begin the process of locating valuable resources on different cultural groups through websites, books, videos, and scholarly journals. It is not intended to stand alone as a single guide for the development of cultural competency. Rather, the intention is to increase awareness and push for self-directed learning towards competency. It is also much more effective if you get out and meet people in other cultural groups and get involved in understanding their culture in addition to your own.

Toolkit Organization

The toolkit has sections that provides resources related to each of the following **Multicultural, Diversity and Inclusion Network Groups:**

Association of Asian Pacific Occupational Therapists in America

Black Occupational Therapy Caucus

Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)

Network of Hispanic Providers

Network for Lesbian, Gay, Bisexual & Transgender Concerns in Occupational Therapy

Network of Native American Practitioners

Network of Occupational Therapy Practitioners with Disabilities and their Supporters

Orthodox Jewish Occupational Therapy Caucus

Each section is separated into the following headings with a list of resources:

Internet Resources

Books:

Videos:

Journals

Definition of Cultural Competency

The definition of culture and cultural competency varies throughout current literature. For purposes of this site, the definition by Bondar (2004) and Wells & Black (2000) will be used. Bondar defines culture as “a ‘blueprint’ for human behavior, influencing individual thoughts, actions and collectively influencing a particular society” (2004, p. 160). To be a cultural competent therapist one must take on another person’s perspective. “Cultural competency is about responding to cues, developing an attitude of openness, and developing an ability to listen without interpretation” (Wells & Black, 2000, p. ix).

The Importance of Cultural Competency in Occupational Therapy

The healthcare system in the United States has a culturally diverse population requiring clinicians to develop and practice multicultural awareness.

1. Culturally competent care is vital to the field of occupational therapy as client-centered care is viewed as a means of providing the best outcomes and quality of care.
2. "Increasing cultural diversity in the society creates the need for educating culturally competent healthcare providers" (Koskinen & Jokinen, 2007, p. 89).
3. Understanding a client’s cultural context is vital in developing client centered and culturally meaningful occupational activities in the therapeutic environment (Odawara, 2005).
4. Cultural competency is essential for occupational therapists to effectively meet the needs of patients (Kirsh, Trentham, & Cole, 2006; Munoz, 2007).

Spanish and Japanese CD Information

Compact Disc:

Functional Communication: Spanish and Japanese
By Jacqueline Thrash OTR/L
Produced by Jacqueline Thrash

Vocals: Spanish—Aurora Rowland OTR/L
 Japanese-Jacqueline Thrash OTR/L

<http://www.livingskillstherapy.com>
thrash@pinkimae.com

Spanish	Japanese
1. Buenos dias	1. Ohayo gozaimasu.
2. Buenas tardes	2. Konnichi wa.
3. Yo soy.....	3. Jakkii desu.
4. Yo soy su terapeuta ocupacional	4. Watashi wa sagyou ryou-hou shi desu.
5. ¿Cual es su nombre?	5. Anata no o-namae wa.
6. ¿Habla usted ingles?	6. Eigo ga hanasemasu ka.
7. No hablo español.	7. Watashi wa nihongo ga dekimasen.
8. Es tiempo para la terapia.	8. Chiryuu no jikann desu.
9. Es hora de comer.	9. Shokuji no jikann desu.
10. ¿Necesita ir al baño primero?	10. Toire ni ikitai desu ka.
11. Muy bien.	11. Totemo jousu desuyo.
12. Gracias	12. Arigato.
13. Adiós.	13. Sayonara.

General Resources

General information on cultural competency is also included to give the user valuable information not related to a specific cultural group. This information comes in the form of general resources, cultural competency checklists, and information on how to effectively use interpreters.

OT Cultural Competency Checklists

The following are resources to help you assess if your organization is culturally competent as well as yourself.

1. **Assessment of Organizational Cultural Competence**
Assessment of Organizational Cultural Competence is the work of an Ad Hoc Committee of the Association of University Centers on Disabilities (AUCD) Multicultural Council.
http://www.aucd.org/docs/councils/mcc/cultural_competency_assmt2004.pdf
2. **Childrens National Medical Center, Washinton, D.C.**
<http://www.childrensnational.org/EMSC/PubRes/CulturalCompetency.aspx>
3. **Compendium of Cultural Competence Initiatives**
<http://www.ihl.org/IHI/Topics/Improvement/ImprovementMethods/Resources/CompendiumofCulturalCompetenceInitiatives.htm>
 - Following the Institute of Medicine's report, recommending the health care industry to create a plan to reduce racial and ethnic disparities in medical care, The Kaiser Family Foundation has attempted to put together one single document outlining the activities that should be done as well as programs that are currently underway.
4. **Cultural Competency Checklist** California Institute for Mental Health: Center for Multicultural Development 2125 19th St., 2nd Floor, Sacramento, California 95818. 916-556-3480
 - This brochure provides a definition of cultural competency and healthcare disparities. Included is a checklist when considering activities such as; audience, cultural factors, and communication.
 - <http://www.cimh.org/SearchResults/tabid/37/Default.aspx?xsq=cultural+competency>
5. **Diversity, Healing, and Health Care** a cooperative project of On Lok SeniorHealth and the Stanford Geriatric Education Center. <http://www.gasi-ves.org/diversity.htm>
6. **Center for the Study of Issues in Public Mental Health, Multicultural Research Issues**
<http://csipmh.rfmh.org/projects/multi-culture.shtm>. The Center is dedicated to improving the outcomes of public mental health services through the effective integration of research, policy and practice.
7. **Kaiser Family Foundation** In an effort to address the racial inequities in health care that exist today, KFF brought together leading public and private sector policymakers to review the evidence in race and medical care and discuss what can be done to address these inequities. <http://www.kff.org/about/raceethnicityhealth.cfm>
8. **MHPF (Minority Health Professions Foundation)** MHPF is a nonprofit educational, scientific, and charitable organization that provides support for professional education, research, and community service that promote optimum health among poor and minority people. <http://www.minorityhealth.org/>
9. **National Center for Cultural Competence (NCCC)** <http://www11.georgetown.edu/research/gucchd/nccc/>

Major emphasis is placed on policy development, assistance in conducting cultural competence organizational self-assessments, and strategic approaches to the systematic incorporation of culturally competent values, policy, structures and practices within organizations.

10. **National Multicultural Institute** is a good resource for materials. <http://www.nmci.org>
3000 Connecticut Ave., NW, Suite 438, Washington, DC 20008-2556
11. **NCCC (National Center for Cultural Competence)** strives to increase the capacity of health care programs to design, implement, and evaluate culturally competent service delivery systems.
<http://www11.georgetown.edu/research/gucchd/nccc/>
12. **Promoting Cultural Diversity and Cultural Competency.** Tawara D. Goode, Georgetown University Center for Child & Human Development. University Center for Excellence in Developmental Disabilities Education, Research & Service. Adapted from “Promoting Cultural Competence and Cultural Diversity in Early Intervention and Early Childhood Settings Jun 1898; Revised 1993, 1996, 1999, 2000, 2002, & 2004
 - Designed for medical personnel working with children with disabilities and their families. Includes basic ideas for work area and communication.
 - Google it and it will come up as a pdf file
13. The Family PACT Linguistic and Cultural Competency Toolkit includes a self-assessment survey along with all the information you need to understand the results and develop an action plan for enhancing your services and programs. <http://www.familypact.org/en/Providers/CulturalCompetency.aspx>
14. Transcultural Nursing: <http://www.culturediversity.org/cultcomp.htm>

Books

1. Aguilar, L.C. *Ouch! That stereotype hurts! Communicating respectfully in a diverse world.* (2006). Dallas, TX, The Walk the Talk Company.
2. American Psychological Association (2002). *Guidelines on multicultural education, training, research, practice and organizational change for psychologists.* Washington, D.C: Author, retrieved February, 2, 2007 from <http://www.apa.org/pi/multiculturalguidelines>. pdf.
3. Bastable, S. (2006). *Essentials of patient education.* Sudbury, MA: Jones and Bartlett Publishers.
4. Bonder, B., Martin, L., & Miracle, A.W. (2002). *Culture in clinical care.* Thorofare, NJ: Slack.
5. Bucher, Richard D. (2004, 2nd Ed.) *Diversity Consciousness: Opening our Minds to People, Cultures, and Opportunities.*
6. Campinha-Bacote, J. (2003). *The process of cultural competence in the delivery of healthcare services*, 4th ed. Cincinnati, Ohio: Transcultural C.A.R.E. Associates.
7. Davis, F. J. (2001). *Who is black?: One nation's definition.* Philadelphia: Pennsylvania State University Press.
8. Derman-Sparks, L. (Ed.). (1989). *Anti-bias curriculum: Tools for empowering young children.* Washington, DC: National Association for the Education of Young Children.
9. Eddy, R. (1996). *Reflections on multiculturalism.* Yarmouth, ME: Intercultural Press.
10. Eliason, MJ., Raheim, S. (2000). Experiences and comfort with culturally diverse groups in undergraduate pre-nursing students. *Journal of Nursing Education*, 39, 161-165.

11. Fadiman, A. (1998). *The spirit catches you and you fall down*. New York: Farrar, Straus & Giroux. New York. Story of the Hmong
12. Gaw, A. C. (2001). *Concise guide to cross-cultural psychiatry*. Washington, DC: American Psychiatric Association.
13. Gielen, U.P., Fish, J.M., & Draguns, J.G. (2004). *Handbook of culture, therapy and healing*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.
14. Giger, J. & Davidhizar, R. (2004). *Transcultural nursing: Assessment and intervention*. St. Louis: Mosley Year Book.
15. Institute of Medicine. (2003). *Unequal treatment: Confronting racial and ethnic disparities in healthcare*. Washington, DC: The National Academies Press.
16. Iwama, M.K., (2006). *The Kawa model*. Elsevier Churchill Livingstone. Philadelphia, PA
17. Kronenberg, F., Salvador, S.A., Pollard, N. (2005). *Occupational Therapy without borders: Learning from the spirit of survivors*. Elsevier Churchill Livingstone. Philadelphia, PA.
18. Salimbene, S. (2002). *What language does your patient hurt in? A practical guide to culturally competent patient care*. Rockford, IL: Inter-Face International, Inc.
18. Neslen, E.M., Neslen, S.E., (1996). The therapeutic alliance: Enhancing client-practitioner relationships. *OT Practice*, 1(4), 21-27
19. Taylor, R.R. (2008). *The intentional relationship: Occupational therapy and use of self*. Philadelphia. F.A. Davis Company.
20. Taylor, R.R., Lee, S. W., Kielhofner, G., & Ketkar, M. (2007). *Therapeutic use of self: A nationwide survey of practitioners*. Manuscript submitted for publication.
21. Thrash, J. (2006) Common Phrase Translation: Spanish for English Speakers for Occupational Therapy, Physical Therapy, and Speech Therapy. Burbank
22. U.S. Department of Health and Human Services. (2001). *National standards for culturally and linguistically appropriate services in health care, final report*. Retrieved November 17, 2003, from <http://www.omhrc.gov/omh/programs/2pgprograms/finalreport.pdf>
23. Wallace, D. W. (1995). *Education for extinction: American Indians and the boarding school experience 1875-1928*. Lawrence: University Press of Kansas.
24. Wells, S. A. (1994). *Multicultural education and resource guide for occupational therapy educators and practitioners*. Rockville, MD: American Occupational Therapy Association.
25. Wells, S. A., & Black, R. M. (2000). *Cultural competency for health professionals*. Bethesda, MD: American Occupational Therapy Association.
26. Wong, P.T. & Wong, L.C. (2006). *Handbook of multicultural perspectives on stress and coping*. New York: Springer Science and Business Media.
27. Wongsaroj, A. A. (2000). *Cultural awareness and knowledge in an occupational therapy curriculum*. Master's thesis, Tufts University.

Internet Resources

1. **Public Broadcasting System (PBS):** www.pbs.org A lot of information and resources especially *Matters of Race*
2. **Teaching Tolerance:** Founded in 1991 by the Southern Poverty Law Center, Teaching Tolerance is dedicated to reducing prejudice, improving intergroup relations and supporting equitable school experiences for our nation's children. They provide free educational materials to teachers and other school practitioners in the U.S. and abroad. www.tolerance.org
 - www.tolerance.org/hidden-bias/test.html : This online "test" allows learners to consider stereotypes based on skin color, age, gender, heritage, and body image. A good self-awareness tool. Some topics include race, sexual orientation, and who is an American.
3. **The Center for the Health Professions:** <http://futurehealth.ucsf.edu/TheNetwork/>
4. **US Census Bureau:** www.census.gov. Definitions of race, populations, and geographic information.
5. **Diversity Rx:** <http://www.diversity.org/HTML/MOCPT4.htm>. This website offers information on how to design programs that address linguistic and cultural barriers to healthcare.
6. **Providers Guide to Quality and Culture:** This website contains useful information related to cultural competence and health care.
<http://erc.msh.org/mainpage.cfm?file=1.0.htm&module=provider&language=English&gropu=&mgroup=>
7. **Institute for Healthcare Improvement:**
<http://www.ihl.org/IHI/Topics/Improvement/ImprovementMethods/Resources/CrossCulturalHealthCareProgram.htm>
8. **The Office of Minority Health Resource Center (OMHRC)**
<http://www.omhrc.gov/templates/browse.aspx?lvl=1&lvlID=3>
 - The mission of OMH is to improve the health of racial and ethnic populations through the development of effective health policies and programs that help to eliminate disparities in health.
9. **The Center for Research on Ethnicity, Culture and Health (CRECH)** <http://www.crech.org/>
 - The Center for Research on Ethnicity, Culture and Health provides a forum for basic and applied public health research on relationships among ethnicity, culture, socioeconomic status and health.
10. **American Psychological Association (APA), Society for the Psychology Study of Ethnic Minority Issues**
<http://www.apa.org/divisions/div45/>
 - The Society for the Psychology Study of Ethnic Minority Issues, a Division of the American Psychological Association, (APA), is the major representative body for psychologists who conduct research on ethnic minority concerns or who apply psychological knowledge and techniques to ethnic minority issues.
11. **The EthnoMed** <http://www.ethnomed.org/>
 - site contains information about cultural beliefs, medical issues and other related issues pertinent to the health care of recent immigrants.
12. **Cross Cultural Health Care Program**
<http://www.ihl.org/IHI/Topics/Improvement/ImprovementMethods/Resources/CrossCulturalHealthCareProgram.htm>
 - The Cross Cultural Health Care Program (CCHCP) offers many resources that address cultural health care issues. Resources include books, training programs, interpreter information, and research programs. The CCHCP strives to serve as a bridge between communities and health care institutions to ensure that the communities receive the care they need.

13. **The American Medical Association (AMA) created a resource entitled: *Cultural Competence Compendium*** It can be downloaded at www.ama-assn.org and it can be purchased by the AMA. Contents include:
 - Physician Professional Organizations
 - Resources Emphasizing Communication Skills
 - Curriculum and Training Materials
 - Specific Populations: Needs and Resources
 - Complementary and Spiritual Practices and Their Impact on Effective Care
 - Relevant Materials from Nursing and Other Health Professions (includes OT)
 - Patient Support Materials, Including Self-Help Group Resources
 - Representative Cultural Competence Publications
 - Virtual Resources
 - Selected AMA Reports
14. **Understanding Prejudice.** A lot of resources available. <http://www.understandingprejudice.org/>
15. <http://www.janeelliott.com/> A site that provides the video Blue eyes/brown eyes video and exercise as well as other related educational materials.

Interpreters

1. Federal and State Guidelines for Medical Interpretation Services National Standards of Practice for Medical Interpreters are available at:
http://www.ncihc.org/NCIHC_PDF/National_Standards_of_Practice_for_Interpreter_in_Health_Care.pdf
2. Iowa Department of Human Services DHS website: has a variety of resources listed and other interpreter links
<http://www.dhs.state.ia.us/refugee/interpreter/hcresources.asp>
3. Oregon State: <http://www.oregon.gov/DHS/ph/omh/intrprtr/services.shtml> Provides information and sample forms to use with interpreters and individuals who are not English proficient.
4. Hablamos Juntos: <http://hablamosjuntos.org/resources/default.asp>
5. National Council on Interpreting in Healthcare: <http://www.ncihc.org/mc/page.do>
6. Office of Minority Health. National Standards for Culturally and Linguistically Appropriate Services in Health Care: Final Report. Washington, DC March 2001:
<http://www.omhrc.gov/templates/browse.aspx?lvl=2&lvlID=15>
7. Cross Cultural Health Care Program: <http://www.xculture.org/> a nonprofit organization, whose mission is to help ensure underserved communities full access to quality health care that is culturally and linguistically appropriate.
8. Northwest Translators and Interpreters Society: <http://www.notisnet.org/resources/links/tilinks.html>
9. The CATIE Center at the College of St. Catherine: website designed to provide a comprehensive guide to resources for ASL-English interpreters working in medical settings.
<http://www.medicalinterpreting.org/Providers/index.html>
10. American Translators Association: <http://www.atanet.org/>
11. Translation Tools: <http://www.stpaul.lib.mn.us/weblinks/translation.html>

12. Dictionary.com Translator: <http://translate.reference.com/>

Movies

1. Videotape series, "*Childhood-The House of Tomorrow.*"
Puberty marks the onset of major physiological changes. This program looks at the end of childhood and the almost infinitely varied rites of passage. Ambrose Video Publications. New York.
www.ambrosevideo.com
2. "*Developing Cultural Competence*"
Home Care Companion Video Collection
www.homecarecompanion.com
3. "*The Color of Fear*"
In the documentary film a group of men at a weekend retreat engage in an open and candid dialogue on race and ethnicity.
<http://www.tcnj.edu/~kpearson/color/color.html>
4. "*Working Like Crazy*"
Challenges stereotypes. This is a fresh, engaging look at the struggles and victories of six former mental health patients. Though once labeled "unemployable," they now work in businesses run and staffed by other psychiatric survivors.
Rent/buy at <http://www.fanlight.com>
5. "*When Billy Broke His Head and Other Tales of Wonder.*" (1994). This autobiographical documentary takes a surprisingly funny, innovative, but realistic look at the political obstacles faced by America's disabled.
Rent/buy at <http://www.fanlight.com>

Journals/Articles

1. American Medical Association. (1999). *Cultural competence compendium*. Chicago: Author. AMA
2. Bailey, D. (2000). Introducing an awareness of cultural diversity into an established curriculum. In P. A. Crist (Ed.), *Innovations in Occupational Therapy Education 2000* (pp. 134-1450). Bethesda, MD: American Occupational Therapy Association, Inc.
3. Barney, K. F. (1991). From Ellis Island to assisted living: Meeting the needs of older adults from diverse cultures. *American Journal of Occupational Therapy*, 45(7), 586-593.
4. Cena, L., McGruder, J., & Tomlin, G. (2002). Representations of race, ethnicity, and social class in case examples in *The American Journal of Occupational Therapy*. *American Journal of Occupational Therapy*, 56(2), 130-139.
5. Clark, R., Anderson, N.B., Clark, V.R., & Williams, D.R. (1999). Racism as a stressor for African Americans. *American Psychologist*, 54, 805-816
6. Clinton, J. F. (1996). Cultural diversity and health care in America: Knowledge fundamental to cultural competence in baccalaureate nursing students. *Journal of Cultural Diversity*, 3(1), 4-8.
7. Cokley, K.O. (2005). Racial(ized) identify, ethnic identify, and Afrocentric values: Conceptual and methodological challenges in understanding African American identity. *Journal of Counseling Psychology*, 52, 4 517-526
8. Dowling, J. S. & Coppens, N. M. (1996). Understanding culture and health practices through an experiential learning project. *Nurse Educator*, 21(6), 43-46.
9. Driver, C. & Beltran, R.O. (1998). Impact of refugee trauma on children's occupational role as school students. *Australian Journal of Occupational Therapy*, 46, 23-38
10. Dyck, I. (1992). Managing chronic illness: An immigrant woman's acquisition and use of healthcare knowledge. *American Journal of Occupational Therapy*, 46, 696-705.

11. Dunn, T.W., Smith, T.B., & Montoya, J.A. (2006). Multicultural competency instrumentation: A review and analysis of reliability generalization. *Journal of Counseling and Development*, 84, 471-482.
12. Evans, J. (1992). Nationally speaking: What occupational therapists can do to eliminate racial barriers to health care access. *American Journal of Occupational Therapy*, 46(8), 679-683.
13. Forwell, S. J., Whiteford, G., & Dyck, I., (2001). Cultural competence in New Zealand and Canada: Occupational therapy students' reflections on class and fieldwork curriculum. *The Canadian Journal of Occupational Therapy* 68, 2, 90-104.
14. Kress, V.E., Ericksen, K.P., Rayle, A.D., & Wood, S.J. (2005). The DSM-IV-TR and culture: Considerations for counselors. *Journal of Counseling and Development*, 83, 1, 97-104
15. Levin, S.J., Like, R.C., & Gottlieb, J.E. (2000). ETHNIC: A framework for culturally competent clinical practice. *Patient Care*, 34, 9, 188-189
16. Munoz, J. P., (2007). Culturally responsive caring in occupational therapy. *Occupational Therapy International*, 14(4), 256-280.
17. Tervalon, M. & Murray-Garcia, J., (1998). Cultural humility versus cultural competence: A critical distinction in defining physician training outcomes in multicultural education. *Journal of Health Care for the Poor and Underserved*, 9,2, 117-125.

Additional

1. Jane Elliotts "Blue Eyes/Brown Eyes" exercise. This exercise labels participants as inferior or superior based solely upon the color of their eyes and exposes them to the experience of being a minority. It's a very powerful learning experience. <http://www.janeelliott.com/>
2. **BaFa' BaFa'** simulation exercise. *It* initiates immediate, personal change by making individuals personally aware of the issues around culture differences. Participants feel the alienation and confusion that comes from being different in a safe, stimulating environment. <http://www.stsintl.com/business/bafa.html>

Evidenced Based Practice Book List

1. Iwana, M.K. (2006). *The Kawa Model: Culturally Relevant Occupational Therapy*
2. Luckmann, J., (2000) *Transcultural Communication in Health Care*
3. Hirschberg, T., & Hirschberg, S. (2008) *One World, Many Cultures*
4. Spector, R.E. (2008). *Cultural Diversity in Health and Illness*
5. Welch, M., (2003). *Teaching Diversity and Cross-Cultural Competence in Health Care: A Trainer's Guide*
6. Dresser, N., (1996). *Multicultural Manners: New Rules of Etiquette for a Changing Society*

Evidence Based Practice Material about Cultural Competence and Language:

1. Administration on Aging, (2001). *Achieving Cultural Competence: A Guidebook for Providers of Services to Older Americans and Their Families*. Washington D.C.: U.S. Department of Health and Human Services.
2. American Occupational Therapy Association (2007) On cultural competency and ethical practice. <http://www.aota.org/Practitioners/Ethics/Advisory/36525.aspx>
3. Bender, D.E., Clawson, M., Harlan, C., and Lopez, R. (2004). *Improving access for Latino immigrants: Evaluation of language training adapted to the needs of health professionals*. *Journal of Immigrant and*

Minority Health. 6:4, 197-209.

4. Bybee, R.F., and Carlson, M. (2004). Proficiency in clinical Spanish: A pilot study. *Journal of Physical Therapy Education*. 18:2, 87-90.
5. Dillard, M., Andonian, L., Flores, O., Lai, L., MacRae, A., and Shakir, M. (1992). Culturally competent occupational therapy in a diversely populated mental health setting. *American Journal of Occupational Therapy*. 46:8, 721-726.
6. Hickey, C. (2006). *Physical Therapists' Perception of the Impact of Language and Cultural Barriers on Treatment and Outcomes*. Unpublished doctoral dissertation, California State University Fresno, California.
7. Levine, R.E. (1987). Culture: a factor influencing the outcomes of occupational therapy. *Occupational Therapy in Health Care*. 4:1, 3-16.
8. Lyons, A. (2000). Cultural competence in occupational therapy practice. *Home & Community Health*. 7:3, 1-2.
9. MacRae, A. (2005). *Environmental and cultural considerations. Psychosocial Occupational Therapy: A Clinical Practice*, 2nd Edition. New York: Thomson Delmar Learning.
10. Mauras-Neslen, E., and Neslen, S.E. (1996). The therapeutic alliance: Enhancing client- practitioner relationships. *OT Practice*, April.
11. McCormack, G.L. (1987). Culture and communication in the treatment planning for occupational therapy with minority patients. *Occupational Therapy in Health Care*. 4:1, 17-36.
12. Span, L. (2006). *I Can't Understand What You're Telling Me. Physical Therapy: A Study of the Impact of Language Barriers on Health Outcomes*. Unpublished doctoral dissertation, Capella University, Minneapolis.
13. Thrash, J. (2006). *Common Phrase Translation: Spanish for English Speakers for Occupational Therapy, Physical Therapy and Speech Therapy*. Burbank: Jacqueline Thrash.
14. Thrash, J. (2009). Talk the talk. Advance for Directors of Rehabilitation. Philadelphia: Merion Publications.
15. Timmins, C.L. (2002). The impact of language barriers on the health care of Latinos in the United States: A review of the literature and guidelines for practice. *Journal of Midwifery & Women's Health* 47:2, 80-97.
16. Yuen, H.K., and Yau, M.K. (1999). Cross-cultural awareness and occupational therapy education. *Occupational Therapy International*. 6:1, 24-34.

Healthcare Disparities

Internet Resources on Healthcare Disparities

1. <http://www.cdc.gov/nchs/products/pubs/hus/2010/2010.htm>. The National Center for Health Statistics (NCHS).
2. <http://www.qualitytools.ahrq.gov/disparitiesreport/browse/browse.aspx>. Congressionally mandated annual report on health care disparities from the Agency for Healthcare Research and Quality.
3. <http://www.hhs-stat.net/>. Health data from the Department of Health and Human Services.
4. <http://caonline.amcancersoc.org/cgi/reprint/54/2/72>. Freeman HP. Poverty, Culture, and Social Injustice: Determinants of Cancer Disparities.
5. <http://www.diversityrx.org/best/>. Multicultural Health Best Practices Overview. Includes the Kleinman questions.
6. <http://www.ahrq.gov> Women's Health Care in the United States. Selected Findings from the 2004 National Healthcare Quality and Disparities Reports.
7. Robert Wood Johnson Foundation Health Disparities Digest: <http://www.rwjf.org/pr/topic.jsp?topicid=1180>
8. http://www.aap.org/commpeps/resources/cult_effectiveness.html American Academy of Pediatrics
9. <http://www.ahrq.gov/qual/nhdr03/nhdrsum03.htm> Agency for Healthcare Research and Quality
<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=1702521>
10. *America's Children: Key National Indicators of Well-Being*: <http://childstats.gov/>
11. Agency for Healthcare Research and Quality. *National Healthcare Disparities Report* (annual report).
<http://www.qualitytools.ahrq.gov/disparitiesreport/browse/browse.aspx>
12. To access other health data from the Department of Health and Human Services, use the gateway to data and statistics: <http://www.hhs-stat.net/>
13. Educators can address **factors underlying health and health-care disparities** by using: Freeman HP. Poverty, Culture, and Social Injustice: Determinants of Cancer Disparities. *CA Cancer J Clin*, 2004;54:72-77
<http://caonline.amcancersoc.org/cgi/reprint/54/2/72>
14. Mokdad AH, Marks JS, Stroup DF, Gerberding JL. Actual Causes of Death in the United States, 2000. *JAMA*. 2004;291:1238-1245. <http://www.csdp.org/research/1238.pdf>
15. Resources on the intersection of race and genetics which can be used when developing course materials to describe factors that impact health, critically appraise literature on disparities and understand social determinants of health include the January 2005 American Psychologist special issue on "Genes, Race, and Psychology in the Genome Era": <http://www.genome.gov/13014159>
16. Department of Energy's Human Genome Project's website has linkages to two special journal issues on race and genetics they sponsored (November 2004 *Nature Genetics*; Spring 2002 *Journal for Minority Medical Students* supplement), as well as other resources:
http://www.ornl.gov/sci/techresources/Human_Genome/elsi/minorities.shtml
17. Sample health disparities cases developed by UC Irvine, under construction at
<http://www.ucihs.uci.edu/family/facultydev/modules/index.html>
18. HEALTH CARE DISPARITIES RESOURCE DIRECTORYHEALTH CARE. DISPARITIES RESOURCE. DIRECTORY. With the support of the Aetna Foundation [diversitycenterneo.org/ASSETS/.../Resource tool 11-21-05.pdf](http://diversitycenterneo.org/ASSETS/.../Resource%20tool%2011-21-05.pdf)
19. [Eliminating Health Care Disparities Resources - Website](http://www.safetynetinstitute.org/content/EliminatingHealthCareDisparities.htm): Publications and **Resources / Eliminating Health Care Disparities Resources** [safetynetinstitute.org/content/EliminatingHealthCareDisparities.htm](http://www.safetynetinstitute.org/content/EliminatingHealthCareDisparities.htm)

Journal Articles

1. Bass-Haugen, J.D. (2009). Health disparities: Examination of evidence relevant for occupational therapy. *American Journal of Occupational Therapy*, 63, 24-34.
2. Ford, K, Waring, L, & Boggis, T. (2007). Living on the edge. The hidden voices of health disparities. *OT Practice*, 12(5), 17-22

Association of Asian Pacific Occupational Therapists in America (AAPOTA)

*Contact: Chana Hiranaka, President chiranaka@gmail.com
Meena Iyer AAPOTA liaison to AOTA and the MDI: meenaiyer@gmail.com>
AAPOTA
P.O. Box 450
Palos Heights, IL 60463*

Mission:

The mission of the organization is to create a means for the occupational therapy practitioners who are committed to supporting Asian/Pacific practitioners and advancing a greater understanding of Asian/Pacific cultural issues affecting occupational therapy practice.

The purpose of the organization shall be:

- Serve as a liaison between occupational therapy practitioners with concerns about Asian/Pacific cultural issues affecting occupational therapy practice and the American Occupational Therapy Association
- Promote scholarly activities and research on Asian/Pacific cultural issues affecting occupational therapy practice
- Identify and work to achieve common goals and needs
- Promote and support learning and scholarship
- Support occupational therapy practitioners immigrating from Asian/Pacific countries with transition and integration into the North American occupational therapy practice
- Promote occupational therapy education and scholarly exchange among Asian/Pacific countries and North America

Internet Website Resources

1. National Asian Pacific American Families Against Substance Abuse (NAPAFASA) <http://www.napafasa.org/>
2. National Asian American and Pacific Islander Mental Health Association (NAAPIMHA) <http://www.naapimha.org/>
3. Asian & Pacific Islander American Health Forum (APIAHF) <http://www.apiahf.org/>
4. <http://www.stanford.edu/group/ethnoger/chinese.html>
 - Religion and Language
 - Patterns of Health Risks
 - Role of Western Society on Health Status

5. http://www.ijtr.org/Vol2No1/MUSE_IJTR_Vol2_Issue1.pdf
 - Acculturation and healthcare
 - Culturally competent healthcare
 - Folk categories of use
6. <http://digitalcommons.uconn.edu/dissertations/AAI9525666/>
 - Health, Medicine, & Beliefs: Chinese American elderly in a developing multicultural urban society
7. http://depts.washington.edu/pfes/pdf/ChineseCultureClue4_07.pdf
 - Communicating with your Chinese patient
8. <http://personal.uncc.edu/macurran/2002/webproject/asi.htm>
 - Traditional Techniques of Healing
9. <http://newton.uor.edu/Departments%26Programs/AsianStudiesDept/index.html>
10. <http://asianamericanhealth.nlm.nih.gov/majasian03.html>
 - Major Asian Populations
 - Complementary/Alternative Medicine
 - Healthcare beliefs and practices
 - Behavioral and Mental Health Issues
 - Materials in Asian Languages
10. <http://www.stanford.edu/group/ethnoger/asianindian.html>
 - Demographics
 - Religion & Language
 - Pattern of Health Risks
11. <http://www.culturediversity.org/afro.htm>
 - Cultural Competency
 - Case Studies
 - Health Practices
 - Social Customs
12. <http://www.pbs.org/ancestorsintheamericas/aahistorysites.html#4>
13. <http://newton.uor.edu/Departments%26Programs/AsianStudiesDept/index.html>
14. <http://www.asian-nation.org/>
15. <http://www.stanford.edu/group/ethnoger/korean.html>
 - Health beliefs
 - Importance of family and kinship
 - Patterns of Health Risk
 - Culturally Appropriate Geriatric Care
16. <http://personal.uncc.edu/macurran/2002/webproject/asi.htm>
 - Traditional Techniques of Healing
17. http://bearspace.baylor.edu/Charles_Kemp/www/korean_health.htm
 - Spirituality
 - Communication
 - Education
 - Family & Social Roles
 - Health care beliefs and practices
18. <http://www.pbs.org/ancestorsintheamericas/aahistorysites.html#4>
19. <http://newton.uor.edu/Departments%26Programs/AsianStudiesDept/index.html>
20. <http://www.koreasociety.org/>
21. http://www.stanford.edu/group/hwimori/korean_american_culture.htm
22. <http://www.allaboutasians.com/asian-korean.html>
23. <http://www.asian-nation.org/>
24. <http://personal.uncc.edu/macurran/2002/webproject/asi.htm>
 - Traditional Techniques of Healing
25. http://ethnomed.org/cultures/vietnamese/vietnamese_cp.html
 - Language
 - Interpersonal Relationships

- General Etiquette
 - Family and Kinship Structure
26. http://bearspace.baylor.edu/Charles_Kemp/www/vietnamese_health.htm
- Buddhism and Health
 - Health Care Beliefs and Practices
 - Western Medicine
27. http://www.stemc.org/about_stemc/cultural_diversity/vietnamese.php?id=317
- Language/Communication Styles
 - Health Belief and Practices
 - Healthcare Utilization
28. **CAMS (Chinese American Medical Society)** CAMS is a charitable, educational, and scientific society. A major objective is to advance medical knowledge and scientific research with emphasis on aspects unique to the Chinese.

Books

1. Alexander, G.P. (2006). *New Americans: The Progress of Asian Indians in America*
2. Byoung-chul, M., (2004). *Ugly Koreans Ugly Americans*
3. Carlson, L. M. (ed). (1994). *American Eyes: New Asian-American Short Stories for Young Adults*
4. Chan, S. (2006). *The Vietnamese American 1.5 Generation: Stories of War, Revolution, Flight and New Beginnings*
5. Chang, I. (2004). *The Chinese in America: A Narrative History*
6. D'Andrade, R. (2008). *A Study of Personal and Cultural Values: American, Japanese, and Vietnamese*
7. Duc Do, H. (1999). *The Vietnamese Americans*
8. Fitterer, C. A. (2002). *Vietnamese Americans*
9. Kwong, P. & Miscevic, D. (2000) *Chinese Americans: The Immigrant Experience*
10. Gong, R., (2005). *Good Luck Life: The Essential Guide to Chinese American Celebrations and Culture*
11. Harper-Dorton, K. V., Lantz, J.E. (2007) *Cross-Cultural Practice: Purpose & Meaning.*
12. Hurh, W.M. (1998). *Korean Americans*
13. Indo American Center Education (2003). *Asian Indians of Chicago (IL) (Images of America)*
14. Joshi, K.Y. (2006). *New Roots in America's Sacred Ground: Religion, Race, And Ethnicity in Indian America*
15. Kemp, C. & Rasbridge. L. A.(2006) *Refugee and Immigrant Health: A Handbook for Health Professionals.*
16. Kim, I. J. (2004). *Korean-Americans: Past, Present, and Future*
17. Kim, K. W., Warner, R. S., Kwon, H. (2001) *Korean Americans and Their Religions: Pilgrims and Missionaries from a Different Shore*
18. Kibria, N (2003). *Becoming Asian American: Second-Generation Chinese and Korean American Identities*
19. Mody, S. L. (2004). *Cultural Identity in Kindergarten: A Study of Asian Indian Children*
20. Pfaelzer, J (2008). *Driven Out: The Forgotten War against Chinese Americans*
21. Purnell, L.D, Paulanka, B. J.(1998). *Transcultural Health Care: A Culturally Competent Approach.*
22. Sucheng, C. & Hsu, M. Y. (2008). *Chinese Americans and the Politics of Race and Culture (Asian American History & Cultu)*
23. Tung, M., (2000). *Chinese Americans and Their Immigrant Parents: Conflict, Identity, and Values*

24. Tan, A. (1996) *The Joy Luck Club*
25. *United States*
26. Truong-Nhu Dinh and Tran Thi Truong Nga (2006). *The Last Boat Out: Memoirs of a Triumphant Vietnamese-American Family*
27. Wong, K.S. (2008). *Americans First: Chinese Americans and the Second World War*
28. Xueqin Ma, Grace (1999). *The Culture of Health: Asian Communities in the United States.*
29. Yoo, D.K., & Chung, R.H. (2008). *Religion and Spirituality in Korean America*
30. Yung, J., Chang, G., & Mark Lai, H. (2006). *Chinese American Voices: From the Gold Rush to the Present*
31. Zhou, M. & Banston, C. L. (1999). *Growing Up American: How Vietnamese Children Adapt to Life in the*

Videos:

1. Becoming American: The Chinese Experience PBS
2. National Geographic Specials: Lost Girls of China
3. China from the Inside PBS
4. (Films for Humanities & Science)
 - a. Chinese-Americans: Living in Two Worlds
 - b. [A Nation of Immigrants: The Chinese-American Experience](#)
 - c. [When East Meets East](#)
 - d. [Angel Island: A Story of Chinese Immigration](#)
 - e. Becoming American: The Chinese Experience
[Between Two Worlds](#)
 - f. [Gold Mountain Dreams](#)
 - g. [No Turning Back](#)
 - h. A Personal Journey with Gish Jen
5. Gandhi, (1982). Director Richard Attenborough. Columbia EMI-Warner.
6. [India: Population and Resources](#) (Films for Humanities & Science)
7. [India of the Gandhis](#) (Films for Humanities & Science)
8. "Roots in the Sand" PBS
9. The Story of India (PBS)
10. Korea: War, Prosperity & Democracy
11. [Korean Americans](#) (Films for the Humanities)
12. [South Korea: From Illiteracy to Affluence](#)
13. [The Naked and the Dead](#)
14. [The New Generation: Vietnamese-Americans Today](#)
15. [The Fall of Saigon and the South Vietnamese Exodus to America](#)
16. [Vietnamese-Americans](#)
17. [The Legacy of Vietnam: Learning the Lessons of War](#)

18. [No Man's Land: The Fall](#)

Journals:

1. Alternative therapies in health and medicine
2. Journal of the National Medical Association
3. Medical Care
4. Journal of Immigrant and Minority Health
5. Health Affairs: Project Hope
6. Journal of Transcultural Nursing
7. Alternative therapies in health and medicine
8. Journal of the National Medical Association
9. Medical Care
10. Journal of Immigrant and Minority Health.
11. Health Affairs: Project Hope
12. Journal of Transcultural Nursing
13. [Amerasia Journal](#)

Published by the UCLA Asian American Studies Center, Amerasia Journal is considered the most comprehensive and intellectually provocative single source on Asian American history and culture.

14. [A.Magazine.com](#)

Printed bimonthly, A.Magazine has the largest circulation for any Asian publication in the U.S. The magazine reports on the developments, issues and achievements of Asian Americans.

15. [AsianWeek](#)

Published weekly, AsianWeek is a national English-language newspaper for the Asian Pacific American community.

16. [Journal of Asian American Studies \(JAAS\)](#)

The official journal of the Association for Asian American Studies, published three times a year, the Journal of Asian American Studies includes original scholarly articles about the multidimensional experiences of Asian American and the Asians.

Black Occupational Therapy Caucus (BOTC)

Black Occupational Therapy Caucus (BOTC) www.nbotc.org

William Dease - President, williamdease@red-esetgrow.com

Tara Alexander OT/L, CPC, -Vice President, turtle93kc@hotmail.com

Karen Parker Davis, kpdotr@charter.net ;

The mission of the BOTC is to identify, share, and attempt to resolve issues that are germane to African-American certified occupational therapists, certified occupational therapy assistants and occupational therapy students and to enhance participation in professional associations.

The objectives of the BOTC are to

- increase communication among African-American therapists, assistants, and students;
- increase student recruitment, retention and certification;
- promote equal opportunity in employment and education; and
- encourage professional association participation and leadership.

Internet Website Resources

1. Program for Research on Black Americans (PRBA) PRBA seeks to collect, analyze, and interpret empirical data on African Americans as well as international data on people of African descent.
<http://www.rcgd.isr.umich.edu/prba/>
2. Cultural Diversity. Org <http://www.culturediversity.org/afro.htm>
 - Religion
 - Health Practices
 - Social Customs
 - Cultural Competence
 - Case Studies
3. African Americans Health Beliefs and Practices
http://www.stemc.org/about_stemc/cultural_diversity/african_americans.php?id=257
 - Health Beliefs
 - Language and Communication Styles
 - Healthcare Utilization
 - Mental Health
 - Health Care of the Aged
4. ETHNOGERIATRIC CURRICULUM MODULEHEALTH AND HEALTH CARE OF AFRICAN AMERICAN ELDERS <http://www.stanford.edu/group/ethnoger/african.html>
 - Culturally appropriate geriatric care
 - Assessment
 - Prevention and treatment
 - Access and utilization
5. African American Community Health Fact Sheet Written by NAMI

- http://www.nami.org/Content/ContentGroups/MIO/Fact_Sheets1/AA_MH_Disparities_04.pdf
6. Race: Power of an Illusion – newsreel series and accompanying internet site on the Public Broadcasting Station (PBS) http://www.pbs.org/race/000_General/000_00-Home.htm
 7. The Working Group. *Not in Our Town*. A documentary series and campaign educating and informing organizations on through grassroots and educational outreach on how to prevent and respond to hate crimes. <http://www.theworkinggroup.org/niotresources.html?gclid=COmOzdGrzZkCFSAgDQodWE9TXw>
 8. PBS Frontline Documentary: A Class Divided at, examines how a 3rd grade class learns a daring lesson in discrimination that has an impact for over 30 years. <http://www.pbs.org/wgbh/pages/frontline/shows/divided/>
 9. National Center for Cultural Competence and gather what you need from there. Government funded website with free resources for downloading in English and in Spanish. <http://www11.georgetown.edu/research/gucchd/nccc/index.html>
 10. Culture at Work. A website designed to help you negotiate difficult issues, especially in cross-cultural situations. <http://www.culture-at-work.com/index.html>
 11. Office of Minority Health. A website designed to improve and protect the health of racial and ethnic minority populations through the development of health policies and programs that will eliminate health disparities. <http://www.omhrc.gov/>

Books

1. Angelou, M. (1969) *I Know Why the Caged Bird Sings*
2. Black, R.M. & Wells, S.A. (2007). *Culture & Occupational: A model of empowerment in occupational therapy*. AOTA Press Bethesda
3. Cox, C.(1991) *Undying Glory: The Story of the Massachusetts 54th Regiment*
4. Coleman, E., (1986) *White Socks Only*
5. Govenar, A., (2007). *Untold Glory: African Americans in Pursuit of Freedom, Opportunity, and Achievement*
6. Griffin, J. H. (1996) *Black Like Me*
7. Hopson, D. (1990) *Different and Wonderful: Raising Black Children in a Race-Conscious Society*
8. Irvin, N., (2006). *Creating Black Americans: African-American History and Its Meanings, 1619 to the Present*
9. Iwana, M.K. (2006). *The Kawa Model: Culturally Relevant Occupational Therapy*
10. Kunjufu, J., (1985). *Countering the Conspiracy to Destroy Black Boys*
11. Lattanzi (2005). *Developing Cultural Competence in Physical Therapy*
12. MacRae, A. (2005). *Environmental and Cultural Considerations*. In E. Cara & A. MacRae (Eds) *Psychosocial Occupational Therapy: A clinical practice*. Thomson/Delmar Learning. (Chapter 2)
13. Potter, J. (2002). *African American Firsts: Famous Little-Known and Unsung Triumphs of Blacks in America*
14. Spector, R.E. (2009) *Cultural Diversity in Health and Illness*, 7th edition. Pearson . Upper Saddle River
15. Steward, J. (1998). *1001 Things Everyone Should Know About African American History*
16. Tatum, B. (1997). *Why are all the Black Kids Sitting Together in the Cafeteria?*

Videos

1. A Time to Kill, 1996. Director Joel Schumacher. Regency Enterprises.
2. Glory, 1989. Director Edward Zwick. TriStar Pictures.
3. The Color Purple, 1985. Director Steven Spielberg. Amblin Entertainment.
4. To Kill A Mockingbird, 1962. Director Robert Mulligan. Brentwood Productions.
5. The Klan: A Legacy of Hate in America, (1982) Writer Charles Guggenheim
6. Once Upon a Time When We Were Colored, 1995. Director Tom Reid. BET Pictures.
7. Malcom X, 1992. Director Spike Lee. 40 Acres & a Mule Filmworks.
8. [Bill Moyers Journal: Change and a New Administration](#)
9. [In Search of the Dream: A Story of the African American Experience](#)
10. [Voices of Power: African-American Women](#)
11. [Unchained Memories: Readings from the Slave Narratives](#)
12. Acres of skin: Medical Abuse Behind Bars

13. [Bill Moyers Journal: Reconciling History in Black and White](#)
14. [Bill Moyers Journal: Slavery, Race, and Inequality in America](#)
15. Rosewood, 1997.
16. Amistad, 1998

Journals:

1. Journal of National Black Nurses' Association 18(2), 43-52.
2. Journal of the National Medical Association
3. Medical Care
4. Journal of Immigrant and Minority Health
5. Health Affairs: Project Hope
6. Journal of Transcultural Nursing

Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)

Network of Hispanic Providers

TODOS Website: <http://todos.freehosting.net>

Contacts Steering Committee Co-Chairs:

Jaime Muñoz, Co-Chair, munoz@duq.edu ;

Dauphine Sisk, Co-Chair, dauphineot@aol.com ;

Jacqueline Thrash, Co-Chair, pinkie@pinkiemae.com

The mission: TODOS is a network and a professional community of occupational therapy practitioners and students who have as their mission to support and mentor one another; to support the exploration of careers in occupational therapy by Hispanics/Latinos; and to promote issues of diversity, inclusion, and multiculturalism within the occupational therapy profession.

The purpose of TODOS is to:

- Provide a consistent voice to the AOTA, state, and local professional organizations regarding the needs and concerns of Hispanics/Latino practitioners, students, and consumers
- Support and mentor one another, and promote Hispanics/Latino representation and leadership in local, state, and national decision-making bodies
- Promote the exploration of careers in occupational therapy by Hispanics/Latinos
- Support Hispanics/Latino practitioners who immigrate from other countries, through the process of adjustment and transition into the occupational therapy profession in the U.S.A.

Internet Website Resources

1. National Latino Behavioral Health Association (NLBHA) <http://www.nlbha.org/>
 - The mission of the National Latino Behavioral Health Association (NLBHA) is to provide national leadership for the advancement of Latino behavioral health services.
2. The National Alliance for Hispanic Health <http://www.hispanichealth.org/>
 - The National Alliance for Hispanic Health is the Nation's oldest and largest network of Hispanic health and human services providers.

3. http://www.cdc.gov/nchs/FASTATS/hispanic_health.htm
 - Health status
 - Health risk status
 - Access to health care
 - Related links
4. <http://www.culturediversity.org/hisp.htm>
 - Religions
 - Social Customs
 - Health Practices
5. <http://www.stanford.edu/group/ethnoger/hispaniclatino.html>
 - Culturally appropriate geriatric care
 - Access & Utilization
 - Instructional Strategies
6. <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm5340a2.htm>
 - Access to Healthcare and Preventative Services
 - Statistics
7. <http://www.culturediversity.org/afro.htm>
 - 16. Cultural Competency
 - 17. Case Studies
 - 18. Health Practices
 - 19. Social Customs
8. <http://www.nlm.nih.gov/medlineplus/hispanicamericanhealth.html>
 - Genetics
 - Environmental factors
 - Access to care
 - Cultural factors
20. National Center on Minority Health and Health Disparities <http://ncmhd.nih.gov/>
21. Office of Minority Health Resource Center(Dept. of Health and Human Services, Office of Minority Health) <http://www.omhrc.gov/>
22. American Academy of Family Practice: <http://www.aafp.org/online/en/home/clinical/publichealth/ptpops/healthresources/hispanic.html>
23. SACNAS (The Society for Advancement of Chicanos and Native Americans in Science) SACNAS is a diverse society with a vested interest in promoting opportunities in graduate science education for Chicano/Latino, Native American, and other students.
24. NHGRI (The National Human Genome Research Institute) has a [Spanish "Talking Glossary of Genetics."](#) Those seeking a better understanding of recent advances in genetics and genomics can benefit from this free, innovative combination of text, illustrations, and audio commentary. Students, teachers, and health professionals will find easy-to-understand explanations of key genetics terms.

Books

1. Arreola, D., (2004) *Hispanic Spaces, Latino Places: Community and Cultural Diversity in Contemporary America*
2. Amparano, J., & Dann, P. (2003) *America's Latinos: Their Rich History, Culture, and Traditions (Proud Heritage-the Hispanic Library)*
3. Dawson, M. (1993). *Over Here It's Different: Carolina's Story*
4. Carbajal, F., & Humberto, M. (2008). *Building the Latino Future: Success Stories for the Next Generation*
5. Carlson, L. M., and Hijuelos, O. (1995) *Cool Salsa: Bilingual Poems on Growing Up Latino in the United States*
6. Cumpian, C. (1994). *Latino Rainbow*
7. Falicov, C.J. (2000) *Latino Families in Therapy: A Guide to Multicultural Practice*
8. Garcia, Jorge J. E., De Grief, P. (2000) *Hispanics/Latinos in the United States : Ethnicity, Race, and Rights*
9. Gonzales Bertrand, D. (1995). *Sweet Fifteen.*

10. Stavans, I. & Augenbraum, H. (1993) *Growing Up Latino*
11. Youth Communication (2005). *Growing Up Latino: Teens Write About Hispanic-American Identity*

Videos

1. Challenging Hispanic Stereotypes: Arturo Madrid DVD PBS
2. Unsung Heroes: Hispanics And The Medal Of Honor DVD
3. **Films for Humanities & Science**
 - o Hispanics in the Media
 - o Growing Up Hispanic: Children in Crisis
 - o The Hispanic Americans
 - o Hispanic Americans: One or Many Cultures?
 - o Hispanic Americans: The Second Generation
 - o Americano as Apple Pie: The Latino Experience in America
 - o Issues of Latino Identity: The Yearning to Be ...
 - o Understanding Different Cultural Values and Styles

Journals

1. Journal of the National Medical Association
2. Medical Care
3. Journal of Immigrant and Minority Health.
4. Health Affairs: Project Hope
5. Journal of Transcultural Nursing
6. Hispanic America Historical Review
7. Hispanic Journal of Behavioral Sciences

Network for Lesbian, Gay, Bisexual & Transgender Concerns in Occupational Therapy

Contact: Kay Blose, Co-chair, kblose55@hotmail.com or
Susan Roberts, Co-chair, srober04@nyit.edu
<http://www.diverseot.org>

The mission of the Network is to create the means for members of the occupational therapy professional community who are committed to advancing the understanding of sexual orientation issues to identify, support, and mentor one another and to promote research in occupational therapy.

Internet Website Resources

1. American Psychological Association (APA), Society for the Psychological Study of Lesbian, Gay and Bisexual Issues <http://www.apadivision44.org/>
 - The Society for the Psychological Study of Lesbian, Gay, and Bisexual issues was founded in 1985 as a Division of the American Psychological Association to represent sexual orientation issues within and beyond the Association.
2. Gay, Lesbian, Bisexual, Transgender (GLBT) Health Access Project <http://www.glbthealth.org/>
 - The mission of this organization is to strengthen the Massachusetts Department of Public Health's ability to foster the development of comprehensive, culturally appropriate health promotion policies and health care services for GLBT people through a variety of venues including community awareness, policy development, advocacy, direct service and prevention strategies.
3. Physicians: Gay and Lesbian Medical Association (GLMA)
www.glma.org
4. Scientists and Technical Professionals: The National Organization of Gay and Lesbian Scientists and Technical Professionals www.noglstp.org
5. Speech and Language Pathologists: Lesbian, Gay, Bisexual and Transgender Audiologists and Speech-Language Pathologists members.xoom.com/lgasp
6. Related Links: Parents, Friends & Families of Lesbians and Gays (P-FLAG)
www.pflag.org
7. Gender Spectrum Education and Training <http://www.genderspectrum.org>
8. Parents and Families of Lesbians and Gays (PFLAG) <http://www.pflag.org>
9. Site for trans youth and parents <http://transproud.org>
10. Gender Spectrum Education and Training <http://www.genderspectrum.org>
11. www.glma.org
12. www.gayhealth.com

13. *American College Health Association: Man to Man: Three Steps to Health for Gay, Bisexual, or Any Men Who Have Sex with Men & Woman to Woman: Three Steps to Health for Lesbian, Bisexual, or Any Women Who Have Sex with Women*
14. Gay and Lesbian Medical Association and LGBT Health Experts. (2001). *Healthy People 2010 Companion Document for Lesbian, Gay, Bisexual, and Transgender (LGBT) Health*. San Francisco, CA: Gay and Lesbian Medical Association. http://www.glma.org/data/n_0001/resources/live/HealthyCompanionDoc3.pdf

Resources for Employers/Managers for training staff

- *Debra Davis & the Gender Education Center*
www.debradavis.org
P.O. Box 1861, Maple Grove, MN 55311
763/424-5445
email: info at debradavis.org
- *Gender Spectrum Education and Training*
<http://www.genderspectrum.org>

Books:

General

1. *Always My Child: A Parent's Guide to Understanding Your Gay, Lesbian, Bisexual, Transgendered or Questioning Son or Daughter*, by Kevin Jennings (Fireside, 2002).
2. Boenke, M. (1999). *Trans Forming Families: Real Stories about Transgendered Loved Ones*
3. Brill, S., and Pepper, R. (2008). *The transgender child: A handbook for families and professionals*. San Francisco. Cleis Press Inc.
4. Griffin, C., Wirth, M., & Wirth, A., (1997) *Beyond Acceptance: Parents of Lesbians and Gays Talk About Their Experiences*
5. Weinrich, J. D., & Williams, W. L. (1991). Strange customs, familiar lives: Homosexualities in other cultures. In J. C. Gonsiorek & J. D. Weinrich (Eds.), *Homosexuality: Research implications for public policy*. 44-59. Newbury Park, CA: Sage.

The American Library Association (ALA), The Black Caucus of the ALA and the Gay, Lesbian, Bisexual and Transgender (GLBT) Group of ALA all announced book awards at the Associations Mid Winter meeting in San Antonio, TX. Following are the awards lists for 2000:

ALA Awards:

1. Children's Books:
 - *Bud, Not Buddy* by Christopher Paul Curtis
 - *Joseph Had a Little Overcoat* by Simms Taback
2. Coretta Scott King Award:
 - *Bud, Not Buddy* by Christopher Paul Curtis
 Illustrator:
 - Brian Pinkney for *In the Time of the Drums**Pura Belpre Award for Latino Writers and Illustrators:*
 - *Under the Royal Palms: A Childhood in Cuba* by Alma Flor Ada
3. Black Caucus Awards

Fiction:

 - *Ain't Nobody's Business If I Do* by Valerie Wilson

Nonfiction:

 - *Homelands and Waterways: The American Journey of the Bond Family, 1846-1926* by Adele Logan Alexander

Debut Novel:

 - *Inner City Blues* by Paula L. Woods
 - *Africana: The Encyclopedia of the African and African American Experience* by Kwame Anthony

Appiah and Louis Gates Jr.

4. Gay, Lesbian, Bisexual, Transgender Awards (GLBT):

Fiction:

- My Lesbian Husband: Landscapes of a Marriage by Barrie Jean Borich

Nonfiction:

- Biological Exuberance: Animal Homosexuality and Natural Diversity by Bruce Bagemihl
- Firebird: A Memoir by Mark Doty
- Lorca: A Dream of Life by Leslie Stainton
- Victory Deferred How AIDS Changed Gay Life in America by John-Manuel Andriote

Organizations

1. Gender Spectrum Education and Training
2. <http://www.genderspectrum.org>
3. Parents and Families of Lesbians and Gays (PFLAG)
4. <http://www.pflag.org>
5. Site for trans youth and parents
6. <http://transproud.org>
7. The Trevor Project: The Nation's only 24/7 crisis helpline for LGBT and questioning youth
8. 1-866-4-U-Trevor (1-866-488-7386)

Videos:

1. Brokeback Mountain
2. Before Stonewall (1984)
3. After Stonewall (1999)
4. Ballot Measure 9 (1995)
5. Milk (2008)
6. The Brandon Teena Story (1998)
7. Coming Out Under Fire (1994)
8. Licensed to Kill (1997)
9. Family Fundamentals (2002)
10. For the Bible Tells Me so (2008)
11. Tying the Knot (2003)
12. Silverlake Life (1993)
13. Common Threads – Stories from the Quilt (1989)
14. And the Band Played On (1993)
15. Philadelphia (1993)
16. Boys Don't Cry (1999)
17. TransGeneration (2005)
18. Red Without Blue (2007)
19. Gendernaughts (1999)
20. Inside Out (2006)
21. Middle Sexes: Redefining He and She (2006)
22. Southern Comfort (2000)
23. Sole Journey (2008)
24. Gay Siblings (2008)]
25. Anti-gay Hate Crimes (2008)
26. Latino Beginnings (2007)
27. Beautiful Daughters (2007)
28. Fall From Grace (2007)
29. Out of the South (2007)
30. On the Downlow (2007)

31. Trained in the Ways of Men (2007)

Journals

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2. Berkman, C.S. & Zinberg, G. (1997). Homophobia and heterosexism in social workers. *Social work*, 42, 319-332.
3. Boehmer, U. (2002). Twenty years of public health research: Inclusion of lesbian, gay, bisexual, and transgender populations. *American Journal of Public Health*, 92(7), 1125-1130.
4. Brooks, F.L. (2000). Beneath contempt: The mistreatment of non-traditional/gender atypical boys. *Journal of Gay & Lesbian Social Services*, 12(1/2), 107-115.
5. Brown, M. and Rounsley, C. (1996). *True selves*. San Francisco, CA: Jossey-Bass Inc.
6. Burdge, B. J., (2007). Bending gender, ending gender: Theoretical foundations for social work practice with the transgender community. *Social Work*, 52(3), 243-250.
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9. Cooper, K. (1999). Practice with transgendered youth and their families. *Journal of Gay and Lesbian Social Services*, (3/4), 111-129.
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11. Couldrick, L. (2005). Sexual expression and occupational therapy. *British Journal of Occupational Therapy*, 68(7), 315-318.
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14. Eliason, MJ., Raheim, S. (2000). Experiences and comfort with culturally diverse groups in undergraduate pre-nursing students. *Journal of Nursing Education*, 39, 161- 165.
15. Evans, D.T. (2000). Speaking of sex: The need to dispel myths and overcome fears. *British Journal of Nursing*, 9, 650-655.
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17. Gay and Lesbian Medical Association and LGBT Health Experts. (2001). Healthy People 2010 Companion Document for Lesbian, Gay, Bisexual, and Transgender (LGBT) Health. San Francisco, CA: Gay and Lesbian Medical Association. http://www.glma.org/data/n_0001/resources/live/HealthyCompanionDoc3.pdf
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- identify themselves as minority group members. *Australian Occupational Therapy Journal*, 53, 302-313.
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 36. Nystrom, N. (1997). *Oppression by mental health providers: A report by gay men and lesbians about their treatment*. Unpublished Doctoral Dissertation, University of Washington, Seattle.
 37. Olander, M., Hoban Kirby, E., Schmitt, K., (2005). Attitudes of young people toward diversity. *CIRCLE: The Center for Information and Research on Civic Learning and Engagement*. Retrieved January 22, 2008 from: <http://www.civicyouth.org/PopUps/FactSheets/Attitudes%202.25.pdf>
 38. Parents, Families, and Friends of Lesbians and Gays. (2006). *Our daughters & sons: Questions and answers for parents of gay, lesbian, and bisexual people*. Washington D.C.: PFLAG.
 39. Parents, Families, and Friends of Lesbians and Gays. (2006). *Our trans children: A publication of the PFLAG Transgender Network (TNET)*. Washington D.C.: PFLAG.
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52. Wilcock, A.A. Reflections on doing, being, and becoming. *Australian Occupational Therapy Journal*, 46, 1-11.
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55. Yerxa, J. E. (1967). 1966 Eleanor Clarke Slagle Lecture: Authentic occupational therapy. *American Journal of Occupational Therapy*, 21(1), 1-9.

Network of Native American Practitioners (NNAP)

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The mission: The Network for Native American Practitioners (NNAP) serves to increase resources for occupational therapists currently working with, or interested in working with, Native Americans. The NNAP promotes the recruitment and retention of Native Americans into the field of occupational therapy and the development of materials to educate the profession and the AOTA membership about Native American issues.

Internet Website Resources

1. http://www.nlm.nih.gov/exhibition/if_you_knew/if_you_knew_01.html
 - National Library of Medicine
 - Indian Health Service Today
 - Thoughts about Native American Medicine
2. <http://www.nlm.nih.gov/medlineplus/nativeamericanhealth.html>
 - Genetics
 - Environmental factors
 - Access to care
 - Cultural factors
4. [Bureau of Indian Affairs \(BIA\)](#)
 - Even though the BIA website has been essentially shut down for the last several years, they have a comprehensive list of related links.
5. [US Department of Health & Human Services: Indian Health Services](#)
 - The IHS is the principal federal health care provider and health advocate for Indian people, and its goal is to raise their health status to the highest possible level. The IHS currently provides health services to approximately 1.5 million American Indians and Alaska Natives who belong to more than 557 federally recognized tribes in 35 states.
6. [Register of Federally Recognized Tribes](#)
 - Dated July 12, 2002, list of 562 tribal entities recognized and eligible for funding and services from the Bureau of Indian Affairs by virtue of their status as Indian tribes.
7. Census Bureau - "The American Indian and Alaska Native Population: 2000"
 - This 12 page report provides a portrait of the American Indian population in the United States and its distribution at both the national and sub-national levels.
8. [National Library of Medicine, American Indian Health Search](#) An information portal to issues affecting the health and well-being of American Indians.
9. [National Center for American Indian and Alaska Native Mental Health Research \(NCAIANMHR\), University of Colorado Health Sciences Center](#)

The NCAIANMHR is one of four minority mental health research Centers sponsored by the National Institute of Mental Health and is the only program of this type in the country focusing specifically on American Indian and Alaska Native populations.

10. [National Indian Child Welfare Association \(NICWA\)](#) NICWA is dedicated to the well-being of American Indian children and families. The partnership with the Center for Mental Health Services and an interagency agreement with the Indian Health Service (IHS) allows NICWA to provide technical assistance to seven tribal service grantees and nine "Circles of Care" planning grantees.
11. [SACNAS \(The Society for Advancement of Chicanos and Native Americans in Science\)](#) SACNAS is a diverse society with a vested interest in promoting opportunities in graduate science education for Chicano/Latino, Native American, and other students.

Books:

1. Brown, D., & Sides, H. (2007). Bury My Heart At Wounded Knee
2. Deloria, V. (1974 & 2007) We Talk, You Listen: New Tribes
3. Chavers, D. (2009) [Racism in Indian Country](#)
4. Fleming, W.C. (2003). The Complete Idiot's Guide to Native American History
5. Katanski , A.V. (2005). Learning to Write "Indian": The Boarding-School Experience And American Indian Literature
6. Kerstetter. T. M. (2006) God's Country, Uncle Sam's Land: FAITH AND CONFLICT IN THE AMERICAN WEST
7. Mihesuah, D.A. (1997) American Indians: Stereotypes & Realities
8. National Museum of The American Indian. Do All Indians Live in Tipis?: Questions and Answers from the National Museum of the American Indian
9. Neihardt, J.G., Standing Bear & La Farge, O. (1975) Black Elk Speaks
10. Neihardt, J.G. (2008). Black Elk Speaks: Being the Life Story of a Holy Man of the Oglala Sioux, the Premier Edition
11. Rosier, P. (2003). Native American Issues (Contemporary American Ethnic Issues)
12. Ross, J. I. & Gould L. (2006) Native Americans and the Criminal Justice System
13. Russel, George. American Indian Facts of Life (2004).
14. Williams, R. Jr. (2005). Like a Loaded Weapon: The Rehnquist Court, Indian Rights, and the Legal History of Racism in America (Indigenous Americas)
15. Utter, J. (2002) America Indians: Answers to Today's Questions (Civilization of the American Indian)

Videos:

1. HBO Films original production 'Bury My Heart At Wounded Knee' ... Bury My Heart At Wounded Knee DVD.
2. PBS: Indian Country Diaries
3. PBS: Way of the Warrior
4. NATIVE AMERICANS - A TRIBUTE (2008)
5. 'Two Rivers' - A Native American Reconciliation (2007)
6. Dream Keeper (2004)
7. The Trail of Tears: Cherokee Legacy (2006)
8. Bury My Heart at Wounded Knee (2007)
9. How To Trace Your Native American Heritage (2003)
10. Native American Medicine (2002)
11. History - Wild West Tech : Native American Tech (2008)

12. The Last of His Tribe (2004)
13. Wounded Heart: Pine Ridge and the Sioux (2006)
14. 500 Nations (2004)
15. Legacy: Native American Photographs & Music (2003)
16. Indian Warriors - The Untold Story of the Civil War (History Channel) (2007)
17. All Is Made Beautiful: Native American Traditions With Warrior Woman Oh Shinnah Fast Wolf (2008)
18. Black Indians: An American Story (2004)
19. Sitting Bull (2008)
20. Native American Healing in the 21st Century (2004)
21. Red Earth Festival 2007 (2008)
22. The Language of Spirituality (2009)
23. Incident at Oglala - The Leonard Peltier Story (2004)
24. Biography: Native American Legends : Sitting Bull , Geronimo , Crazy Horse : A&E
25. Chiefs (2006)
26. Edge of America (2006)
27. Pow Wow Trail, Episode 4: The Grand Entry (2006)
28. Pow Wow Trail, Episode 3: The Dances (2005)
29. Jim Thorpe: All American (2007)
30. A History of American Indian Achievement (2008)
31. Rain in the Mountains (2008)
32. Windtalkers (2002)
33. American Experience - The Way West: How the West Was Lost & Won, 1845-1893 (2006)

Journals:

1. American Indian Library Association: has a significant list of journals:
http://www.ailanet.org/other/am_indian_journals.htm
2. Alternative Therapies in Health and Medicine
3. Journal of the National Medical Association
4. Journal of Immigrant and Minority Health.
5. Health Affairs: Project Hope
6. Journal of Transcultural Nursing

Network of Occupational Therapy Practitioners with Disabilities and their Supporters

Network of Occupational Therapy Practitioners with Disabilities and Their Supporters

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The mission: The Network of Occupational Therapy Practitioners with Disabilities and Supporters (NOTPD) is an independent organization and member of the AOTA recognized Multiculturalism, Diversity & Inclusion Network. The NOTPD advocates for equal access and inclusion of all occupational therapy practitioners, students, and members of the public in AOTA-sponsored events, programs, and services as well as in the occupational therapy profession as a whole. The NOTPD serves as a voice for its members on disability issues and is a resource on disability culture, legislation and advocacy. The NOTPD's ultimate goal is to make AOTA and the occupational therapy profession the world leaders in respecting and promoting equal access and inclusion of all people.

Internet Website Resources

1. Disability and disability culture: <http://www.adata.org/>
2. Disability Culture in NYC <http://disabilityculture.org/>
3. Disability History Museum <http://www.disabilitymuseum.org/>
4. Disability World <http://www.disabilityworld.org/>
5. Films Involving Disabilities <http://www.disabilityfilms.co.uk/>
6. Disability History Projecy (NPR) <http://www.npr.org/programs/disability/>
7. Independent Living Institute <http://www.independentliving.org/newsletter/12-01.html>
8. National Centers for Health Statistics, Classifications of Diseases and Functioning & Disability <http://www.cdc.gov/nchs/about/otheract/icd9/icfhome.htm>
9. Rehabilitation Research and Training Center on Aging with a Disability. *Publications in Research Journals and Textbooks* http://www.agingwithdisability.org/awd/awd_scipub.htm
10. Amazon.com
http://www.amazon.com/s/?ie=UTF8&keywords=disability+culture&tag=yahhyd-20&index=stripbooks&hvadid=29146303011&ref=pd_sl_782ptpep9ee
11. https://www.dol.gov/odep/documents/Disability%20History_508%20compliant_links.pdf
Disability History: An Important Part of America's Heritages [PDF Version | Word Version]

Deaf Or Hard of Hearing

1. Resources for Improving Health Care to Deaf and Hard of Hearing People: <http://www.deafhoh-health.org/> A Project of the Centers for Medicare and Medicaid Services (CMS), Gallaudet University and Delmarva Foundation for Medical Care

- This project website provides resources for the community, professionals and students. The Standards of Care for the Delivery of Mental Health Services to Deaf and Hard of Hearing Persons may be of particular interest.
2. The Gallaudet Research Institute (GRI) <http://gri.gallaudet.edu/index.php> GRI researchers gather and analyze data concerning the demographic and academic characteristics of deaf and hard of hearing populations, primarily to provide information needed by educators in the field.
 3. Substance and Alcohol Intervention Services for the Deaf (SAISD), Rochester Institute of Technology <http://www.rit.edu/ntid/saisd/index.html>
 - SAISD provides substance abuse recovery resources for consumers, their families and friends, and providers. SAISD offers a National Directory of Alcohol and Other Drugs Prevention and Treatment Programs Accessible to the Deaf.
 4. National Association of the Deaf (NAD) <http://www.nad.org/site/pp.asp?c=foINKQMBF&b=91587>
 - NAD is a membership organization with a mission "to promote, protect, and preserve the rights and quality of life of deaf and hard of hearing individuals in the United States of America." NAD has a position statement on Mental Health Services For People who are Deaf and Hard of Hearing.

Books:

Publications

1. Bauby, Jen-Dominique (2007) *The Diving Bell and the Butterfly*. Vintage International Publications
2. Baynton, Douglas C. (1996). *Forbidden Signs: American Culture and the Campaign Against Sign Language*. University of Chicago Press.
3. Beuf, Ann H (1989) *Biting Off the Bracelet: A Study of Children in Hospitals*. University of Pennsylvania Press
4. Bottoms, Greg (1995) *Angelhead: My Brother's Decent into Madness*. University of Chicago Press
5. Cohen, Leah Hager (1995). *Train Go Sorry: Inside a Deaf World*. Vintage Publications
6. Davis, Lennard J (1995) *Enforcing Normalcy: Disability, Deafness, and the Body*. Verso Books
7. Davis, Lennard J (1999) *My Sense of Silence: Memoirs of a Childhood with Deafness*. University of Illinois Press.
8. Fries, Kenny. *Staring Back: The Disability Experience from the Inside Out*. Penguin Putnam, 1997.
9. Goldsmith, Harry S. *A Conspiracy of Silence: The Health and Death of Franklin D. Roosevelt*. Universe, 2007
10. Grandin, Temple (1996) *Thinking in Pictures: and Other Reports from My Life with Autism*. Vintage Books
11. Grealy, Lucy (1994) *Autobiography of a Face*. Perennial Books
12. Groce, Nora Ellen. (1895) *Everyone Here Spoke Sign Language: Hereditary Deafness on Martha's Vineyard*. Harvard University Press
13. Hine, Robert V (2006) *Broken Glass: A Family's Journey Through Mental Illness*. University of Mexico Press
14. Mairs, Nancy (1997) *Waist-High in the World: A Life Among the Nondisabled*. Beacon Press
15. Murphy, Robert F (1990) *The Body Silent*. New York: W.W. Norton.
16. Penny, Darby; Peter Stastny & Lisa Rinzler (2008) *The Lives They Left Behind: Suitcases from a State Hospital Attic*. Bellevue Literary Press.
17. John Callahan *Cartoons & Comics*

18. Shapiro, Joseph P. *No Pity: People with Disabilities Forging a New Civil Rights Movement*, Random House, 1993
19. Shaw, Barrett *The Ragged Edge: The Disability Experience from the Pages of the First Fifteen Years of the Disability Rag*. The Advocado Press, 1994
20. Stepanek, Mattie J.T. *Reflections of a Peacemaker*. Andrews McMeel Publishing (2005)
21. Rucker, Allen. *Best Seat in the House: How I woke up one Tuesday and was Paralyzed for Life* HarperCollins Publishers (2007)

Autobiographical

1. Finger, Ann. *Past Due: A Story of Disability, Pregnancy and Birth*. Seal Press, 1990.
2. Fries, Kenny. *Body Remember*. Dutton, 1997.
3. Hockenberry, John. *Moving Violations: War Zones, Wheelchairs and Declarations of Independence*. Hyperion, 1995.
4. Jacobson, Denise Sherer. *The Question of David: A Disabled Mother's Journey through Adoption, Family, and Life*. Creative Arts Book Company, 1999.
5. Klein, Bonnie Sherr. *Slow Dance: A Story of Stroke, Love and Disability*. Page Mill Press, 1998.
6. Kuusisto, Stephen. *Planet of the Blind: A Memoir*. Dial Press, 1998.
7. Nancy Mairs. *Waist-High in the World: A Life Among the Nondisabled*. Beacon Press, 1996.
8. Panzarino, Connie. *The Me in the Mirror*. Seal Press, 1994.
9. Stewart, Jean. *The Body's Memory*. St. Martin's Press, 1989. (Autobiographical Novel)
10. Robinson, John Elder. 2007. *Look Me in the Eye: My Life with Asperger's*. Crown Books. ISBN-10:0307395987
11. Zola, Irving Kenneth. 2003. *Missing Pieces: A Chronicle of Living with a Disability*. Temple University Press. ISBN-10: 1592132448

Anthologies

1. Wade, Cheryl Marie, ed. *Range of Motion: An Anthology of Disability Poetry, Prose and Art*. Squeaky Wheels Press, 1993.
2. Driedger, Diane and Susan Gray, eds. *Imprinting our Image: An International Anthology by Women with Disabilities*. Gynergy Books, 1992
3. Keith, Lois. *What Happened to you? Writing by Disabled Women*. The New Press. 1996
4. Saxton, Marsha and Florence Howe, eds. *With Wings: An Anthology by and about Women with Disabilities*. Feminist Press of the City University of New York, 1987.

AOTA

1. *AOTA Fieldwork Information for OT Practitioners: Most Frequently Asked Questions, Education SpecialInterest Section Quarterly, August 2000*
2. Barnes, Colin, Geof Mercer and Tom Shakespeare, eds. *Exploring Disability: A Sociological Introduction*.

Polity Press, 1999.

3. Barton, Len. *Disability and Society: Emerging Issues and Insights*. Longman, 1996.
4. Blanche, *EI Alma: coping with culture, poverty, and disability* AOTA (1996)
5. Davis, Lennard. *The Disability Studies Reader*. Routledge, 1997.
6. Evans, T *Children with Special Health Care Needs: A Health Care Model for Families from Diverse Cultural and Linguistic Backgrounds* Haworth Press (2002)
7. Hanebrink, S. and Wells, S. *Guide to Reasonable Accommodation for OT Practitioners With Disabilities: Fieldwork to Employment*. AOTA (1998)
8. Hanebrink, S. "Service Dogs: The Ultimate Assistive Technology", AOTA (2000 July 3) p.16-19
9. Hanebrink, S. "ADA consulting opportunities" AOTA (2000 Aug 28) p.12-15
10. Gitlow, L. *A study of occupational therapy faculty attitudes towards inclusion of students with disabilities in their educational programs* AOTA (1998)
11. Hanebrink, S. "Why Shut Out Practitioners With Disabilities" AOTA
12. Hanebrink, S. "Disabilities and the Real World" AOTA
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Orthodox Jewish Occupational Therapy Caucus

Orthodox Jewish Occupational Therapy Caucus www.ojotc.org

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The mission: The goals of the OJOTC are:

- To provide a forum for personal and professional networking for Jewish Occupational Therapists and OT Students
- To work with our professional organizations to help them meet the religious needs of our members when it comes to arranging and scheduling conferences, seminars and other opportunities for professional growth
- To provide a forum for our members and other occupational therapists to discuss issues relating to practice of our profession and our religion
- To assist our members in dealing with conflicts that arise in the areas of Shabbat and Kashrut and similar religious matters.

Web site: www.ojotc.org